DIG IN

DIG IN NEWSLETTER
September

Project Aim

Our project addresses the personal development of NEET, focusing especially on building their motivation for participating in society and contributing to the labour market, increase their confidence as citizens, while enhancing their employability skills using entrepreneurship as an activator for interest and using new ICT based strategies to get in touch with educators and society.

Objectives

DIG IN main objectives are:

- Offer a **new outreach strategy** that makes use of ICT and new media to increase NGOs and youth associations' ability to reach, engage and motivate NEETs

- Prepare a **collaborative learning space** where NEETs can create new opportunities for themselves and connect with peers while enhancing their employability and entrepreneurial skills.

Partners

- FUNdDACJA IMIENIA BRACI SOLUNSKICH – CYRYLA I METODEGO [Pl]
- MINE VAGANTI NGO [ITA]
- INSTITUTE OF ENTREPRENEURSHIP DEVELOPMENT [GRE]
- CENTAR ZA EDUKATIVEN I KULTUREN RAZVOJ RACIO [MKD]
- AREGAI Terre di benessere Associazione Culturale [ITA]

KAINOTOMIA & SIA EE [GRE]
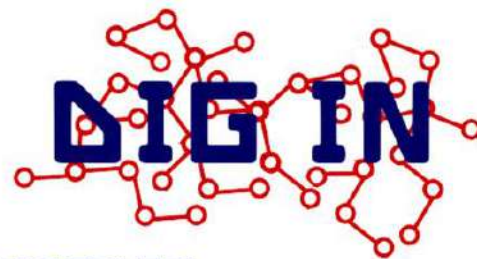
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Outputs

- **Digital mentoring for digital natives / digital manual**

This e-guidebook contains information youth workers and educators need to know to support digital natives using innovative digital youth solutions with a particular reference to mentoring and engagement using ICT and new media.
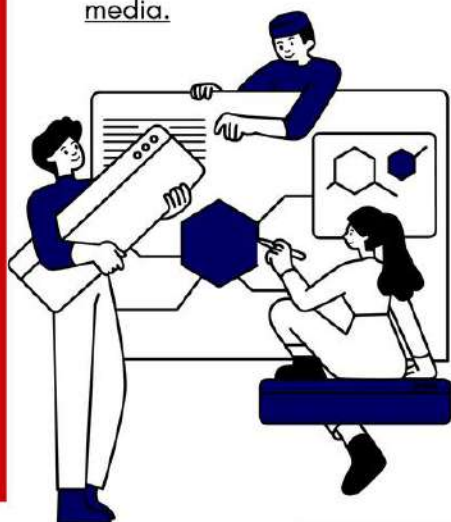
- **DIG IN programme guide**

The document contains the most recent research of the youths' position when it comes to the employment rate across the European Union.

- **Digital Toolbox**

Module 1- Reading Materials and Tools
Module 2- Inventory
Module 3- STEM Workshops
Module 4- Best Practices & Further Recommendations

Piloting

The aim of the piloting is to ensure that the IO2 Guide and its contents and tools areconcretelyeffective in meeting the demands of learning and guidance of the target groups, ensuring itstake-up by other interested learners in partner countries and beyond.
The piloting consists of 4 phases:

- Pre-assessment questionnaires
- Local activities
- Focus groups with the educators
- Final assessment questionnaires